



The Principal's Weekly Newsletter



Friday 26th January 2018

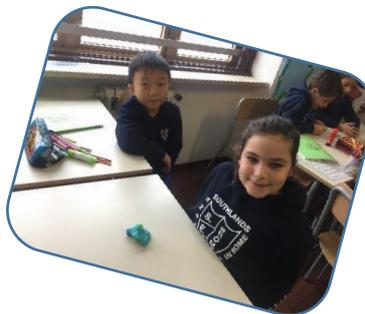
Dear Children and Parents,

Ain't No Mountain High Enough!

In 4H we have been learning all about mountains as part of our Geography topic 'Why is the Earth not Flat?' The students have been learning how the four main types of mountain: Dome, Volcanic, Fault-Block and Folded, are formed using playdough. Then 4H were set a homework challenge to find out about a particular mountain or mountain range and report back in a method of their choice. What they came up with, I'm sure you will agree, was fantastic! Well done 4H :)



Miss Higgs



Reception L – Measuring

The Reception Lions had great fun during maths lessons last week. They worked with a partner measuring things in the classroom and the garden using paper footprints and recording their findings on paper. It was a great team activity as the children shared the workload very fairly.

Mrs Ludovici
Reception L Class Teacher



RT CVC Decoding

The Reception Turtles were totally engrossed in our decoding activity this week. The children were strengthening their reading skills by putting together, sounding out and copying CVC words (consonant-vowel-consonant). We eventually had to tidy up as it was lunch time. It was a productive lesson.

Mrs Thomas
Reception T Class Teacher



iPads at Southlands in Year 6H



The use of iPads for both Primary and Secondary students is becoming a regular feature at Southlands. Students in all year groups enjoy studying, researching and accessing school databases on iPads.

iPads in Year 2T

The Tigers (Y2T) have been busy fine tuning their ICT skills on the iPads - on this occasion they were practising their number bonds and doubling!

Mr Thompson
Year 2T Class Teacher



The Divine Comedy - Follow Up Music Lesson

Students from Years Seven and Eight experienced an Opera Musical on Friday 19th January 2018. Based on Dante's 'The Divine Comedy', this extraordinary performance contained a unique mixture of operatic arias, musical styled singing, contemporary dance and three dimensional effects. All these devices brought to life Dante's original work in a colourful cinematic manner. The event was organised by the Italian Department through whom students study Dante as part of their curriculum. This event was of particular interest to me, as I was curious to know how the composer, Monsignor Frisina would use Music to support Dante's work. Once our students were seated in the theatre, I introduced them to the composer (who can be seen in the photograph with Mrs Thorp and I). He discussed his composition with some of our students, who also questioned him about the production. Monsignor Frisini explained to me that he wanted to find the right texture of Music to support every Act. Thus, the Inferno Act contained dramatic minor key and heavy orchestral recording juxtaposed with a metallic undertone. Act Two's Music was more subdued to convey a bland yearning for paradise, whilst the final Act contained gentler Music to portray a 'waterfall-like' feel of paradise; soft and soothing. Music lessons this week for Years Seven and Eight addressed the Opera Musical and explored how Music recaptured Dante's 'The Divine Comedy', which to this day enables reflection on our own inner journeys through life.



Andrew Snape
Head of Music

Divina Commedia

"Questa mattina siamo andati a vedere un bellissimo spettacolo al teatro Brancaccio: la Divina Commedia. Mi è piaciuto molto perchè le proiezioni in 3d ci facevano sembrare come se fossimo dentro quei mondi. Non l'avevo mai visto prima, è stato magnifico!" - Ginevra M. Y7B 2° Media



"La parte preferita della Commedia è stata quando Dante ha incontrato il poeta Virgilio che lo ha accompagnato e aiutato a capire il vero senso della vita e dell'uomo." – Rebecca C. Y7K 2° Media

"Questo spettacolo mi ha fatto provare tante emozioni diverse e in più ho trovato gli effetti di scena veramente sorprendenti!" – Arabella G. Y7K 1° Media



“La Divina Commedia è stata veramente interessante: il linguaggio ricercato e sofisticato ha reso la visione di quest’opera indimenticabile.” - Gianmaria B. Y8M 3°media

“In questo spettacolo c’erano tante cose belle: gli effetti che ti aiutavano a capire cosa succedeva, le voci di Dante e Beatrice, tutti i costumi e la scenografia.” -Romina R. Y8M Int.It.

Art Attack – Extra Curricular Activities

'I love doing Art Attack because it's great fun!' David (Y2T)
'I loved making the owls with the beans!' Gabriel (2P)
'I like making things and it works out for me!' Bianca (1W)



Human Rights - National Competition

It is with great pleasure that I am writing this article to inform you that the students I teach in Year 9 Post-Media and Year 10 Pre-IB Italian will participate in a national competition regarding Human Rights – third edition (2017/2018).



The competition is organised by the “Associazione per i Diritti Umani e la Tolleranza” with the aim to promote knowledge and respect of human rights especially to young people.

Students are asked to produce a video of the maximum length of 3 minutes about one or more of the human rights, which they find most interesting.

Year 9 and 10 pupils have just started working on it. They are choosing the rights they would like to examine in more depth and they are starting to plan how they will make the video: location, actors, director, costume designer and every other role needed to

realise their ambition.

Through this experience, students will have the opportunity to learn more about human rights in a creative way, both in and outside the walls of the classroom. Furthermore, they will have the chance to show what they have learned and appreciated about the subject and to display not only their academic skills, but also their organisation, cooperative and creative skills.

What are Human Rights?



Human rights are the basic rights and freedoms that belong to every person in the world, from birth until death. They are thirty in total. They apply regardless of where you are from, what you believe or how you choose to live your life. They can never be taken away, although they can sometimes be restricted – for example if a person breaks the law, or in the interests of national security.

These basic rights are based on values like dignity, fairness, equality, respect and independence. However,

human rights are not just abstract concepts – they are defined and protected by law

Born out of the atrocities and enormous loss of life during World War II, the [United Nations Universal Declaration of Human Rights](#) was signed in 1948 to provide a common understanding of what everyone’s rights are. It forms the basis for a world built on freedom, justice and peace.

Some of them are: We Are All Born Free & Equal, No Slavery, No Torture, Marriage and Family, Freedom of Thought, The Right to Democracy, No One Can Take Away Your Human Rights.

Keep following us to find out more about the project that our bright and creative students will undertake!

Ms Pisaturo
CAS Coordinator

Idoneità and Licenza – Italian Exams

If you have not already done so, kindly contact the office to indicate whether your child will be entered for these exams. Please note that the deadline to enrol your child is **Wednesday 31st January 2018**.

Paddington



Simone L. (Year 1E) and Paddington are enjoying a movie with some school friends. Then Simone played some sweet tunes for Paddington on his guitar.
...“Oh let me be ... oh let me be your teddy bear.”



Primary Maths Corner

Matters
I have £5.60 in coins.
These are the ratios of the coins I have:

- For every 50p I have two 10p.
- For every two 5p I have a 50p.
- For every two 10p I have three 20p.

What coins do I have?

The answer to last week’s language problem was that 15 people speak Welsh and 144 speak English.

Mr Butler
Year 5B Class Teacher & Primary Mathematics Co-ordinator

Senior Maths Corner

Another classic puzzle awaits! This is quite challenging and will require you to READ the instruction VERY carefully.
Good luck - you will need it!

	SCORE				
A	1	2	3	4	X
B	5	6	2	1	X X
C	7	3	4	8	X X
D	1	5	8	4	✓ X
E	2	8	3	6	✓ X
					✓✓✓✓

The Bottom Line

Can you fill each square in the bottom line with the correct digit?

Every square in the solution contains only one digit from each of the lettered lines above, although two or more squares in the solution may contain the same digit.

At the end of every row is a score, which shows:

- a the number of digits placed in the correct finishing position on the bottom line, as indicated by a tick; and
- b the number of digits which appear on the bottom line, but in a different position, as indicated by a cross.

ANSWER TO LAST WEEKS PUZZLE:

18. A Fishy Tale

COD: 2, HAKE: 3, COLEY: 6, SALMON: 10

The formula for a word of length n is

$$\begin{cases} \frac{(n-1)!}{\left(\frac{n-1}{2}\right)!\left(\frac{n-1}{2}\right)!} & , \text{ if } n \text{ is odd} \\ \frac{(n-1)!}{\left(\frac{n}{2}-1\right)!\left(\frac{n}{2}\right)!} & , \text{ if } n \text{ is even} \end{cases}$$

So BARRACUDA gives $8!/(4!4!) = 70$.

Nurses' Corner

We would like to remind you about the importance of sending in your child's vaccine records as soon as possible.

*The
Nurse's
Corner*



For any further information, please contact the School Nurses.

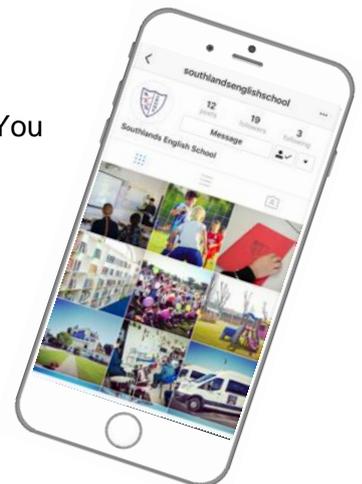
Messages From the Administration

Southlands on Instagram



Follow Southlands on our new Instagram account.

Search for **southlandsschool** and click on the Follow button. You can view images of the school, students and upcoming events.



Morning Breakfast & Homework Club

Morning Breakfast 7.30 - 8.50 a.m. & Homework Club 3.45 - 4.45 p.m.

The above services have started well. If you require either of these services, please contact the office for further information.

Senior School Trip Sweatshirts



All senior school students will receive a *free* sweatshirt to wear while traveling on the residential school trips.



Do have an enjoyable weekend.

Yours sincerely,

Deryck M Wilson
Principal